Video Message to your Grade 12 self

In many high schools, new grade 8s write a letter to their grade 12 self – their hopes and dreams of what their high school years will be like and who they turn into by the end of grade 12.

You will be creating a digital version of this by making a movie.

For most of the movie (PART 1), it should be you and for the remainder of the movie (PART 2), you should have important people in your lives – parents, siblings, friends, grandparents, relatives, family friends, pets etc.

For people who are not available within the vicinity, use technology such as Skype or Facetime to include their messages.

You will be editing the video using IMovie in class and should add effects, music, titles of your choice. **Make sure you separate out the parts with titles or other editing.**

The final product will be uploaded onto a USB which will be labelled with your name and student number and time-capsuled until you walk across the graduation stage in 2027 when it will be given to you.

Only you and I will see the video..

If you transfer schools before your graduation, get your USB from the office.

PART 1

This is your own personal Message – make sure you somehow separate the different sections with text, editing or a fade element. You should film this part in a favourite place: bedroom, outside on patio, sitting with your pet.

1. **ME, NOW:** who you are today: concerns, likes, dislikes, what I’m proud of; what I think about; what bothers me; etc.
2. **MY WORLD:** a video tour of my home, bedroom, school, neighborhood, town etc; my favorite places to go; possessions, clothes. FAVOURITES – books, music groups, food, movies, TV, etc.
3. **WHAT I DO:** my hobbies, pastimes, sports, school activities; what I do when I’m alone; what I do with friends; how I spend my weekends and vacations; special activities I do, organizations I belong to, etc.
4. **PEOPLE IN MY LIFE:** talk about my family, siblings, aunts & uncles, grandparents, friends, best friend(s), pet(s), teachers, who I like, people I admire and respect, important people in my life, people who may annoy me, etc.
5. **MY PAST:** where I was born, where I lived, growing up, childhood accidents, childhood memories, schools I attended, previous pets, trips I’ve taken, important events in my life so far, former friends, former teachers, teams I played on, etc.
6. **MY FUTURE:** what I want to do, my hopes, dreams, goals, what I’m looking forward to; what I’m dreading; high school, post-secondary, employment, life in general etc.
7. **MY STATEMENT:** What do you want to say to your grade 12 self – one sentence, statement, wish of maybe how you are feeling in grade 8 or what you want to be feeling in grade 12.

PART 2

Record the people mentioned above in Part 1 section D. Tell them what the project is – their message should be what they hope and wish for your grade 12 self and should be talking to your grade 12 version. Let them know that you will be getting the video back at the end of Grade 12 when you walk across the graduation stage. This is their personal message. There should be a minimum of 5 people of which friends are only one part of the five.

EVALUATION

All seven components of Part 1 (whichever elements are important) /14

Part 2 /5

Video Quality (lighting, focus, sound) /3

Video Editing (titles, music, flow) /3

Total /25