Psyvivor Challenge 8: The Senses

Vision Hearing Smell

Taste Touch Balance/Kinesthesis

Your Group and Your Sense will be Assigned to you.

In your groups, you will complete the following:

You will teach the Assigned sense to the class in an Interesting yet Informative way.

All group members must be involved in the presentation equally (this will be left up to you to decide).

The presentation should fully explain the sense to the class but not bore them – thus, No reading straight off the slides/screens or your notes. Notes are to help you, slides to supplement you as presenter.

You should use diagrams, posters, experiments, props, presentation software, audio/video clips etc to get your point across.

There should be class involvement on some level.

Please do not limit yourself to just the material in the text (Chapter 8), use any other outside material to help in this presentation to aid in understanding and to make the presentation interesting and innovative.

The Challenge needs to have a psychology slant as opposed to a biology perspective. Multimedia usage is a given – you will be using my computer and projector for your presentation!

Your mark is based on what is presented And a Peer Evaluation. You must Evaluate, as a group together, each of the group members from 1 to 5 (criteria follows). This should be done at the end of the class of your presentation day. Each member must sign on the sheet that they agree with the group peer evaluation. This will be submitted before you leave the classroom. Please have this document prepared in advance.

1. No Involvement – did not add anything to the planning, preparing or research. Was basically given what they need to do.
2. Did their own assigned part. When presented, it was basic and didn’t really add to the presentation.
3. Listened to the planning stages. Had some suggestions. Completed their assigned task and carried out their part of the presentation.
4. Listened, particpated and added to the planning stages. Came up with great ideas. Carried out their part of the presentation very well.
5. Did all of #4 and then some. Helped others with their aspects. Helped coordinate the presentation. Was one of the key factors in the presentation.

This Challenge Should be ready to go on Thursday May 10th - presentations will take place in class randomly. Presentations will run into the next day but all groups must be ready to present on the first day.