*Barter Economy*

Part 1

Work with a partner and look up what a Barter Economy is/was? Type the answers to the following in a Word Document and once completed, email to Mr Sangha at [rsangha@sd38.bc.ca](mailto:rsangha@sd38.bc.ca) as well as your other partner – ask me for help on how to do this!

1. When and who used bartering in the past?
2. Why was bartering used?
3. Is bartering still feasible (possible to do) today? Why or Why not?
4. Where and how may bartering still occur/be used in North America?

Part 2

We will be creating a barter economy in class Tuesday December 13th.

Today, think of items that you can bring in to trade for other classmates’ items.

The items you bring in should have value and should be in working order.

You will need to have 3-5 items for next day’s class to barter with others.

For today’s class, individually complete these questions and email them as well to me at rsangha@sd38.bc.ca

1. come up with a list of at least 5 items that you have that you could bring to class next day to trade
2. come up with a “dollar value” for each item (how much you think it is worth)
3. explain why you think it is worth that much (for each item in your list)

Part 3

Day 2 Barter Economy day – Tuesday December 13th in class

Set up your “shop” in the classroom.

See if you can make fair trades for your items. You can even trade an item you have already traded for another item.

Participation marks for being involved.

Part 4

On a piece of paper, after the in-class bartering, answer the following and hand in to Ms Pattenden:

1. How many items were you able to barter?
2. Why were you able to barter those items – a response for each item.
3. How many items were you not able to barter?
4. Why? A response for each.
5. Are you happy with the items that you got in return? Why? Why not?
6. What would you do different if we were to do this Barter Economy again?

Evaluation

Part 1 /6

Part 2 /5

Part 3 /3

Part 4 /6

Total /20